

# Year in Review

# Implementation Successes

- Successful implementation across sites
- Sites are conducive to program implementation
- Youth loved interactive activities and games in the curriculum; overall positive feelings about curriculum
- Discussions were strong, youth had lots of questions and input
- Incorporation of Cultural Activities and Teaching (field trips, borrowing from WRN Website, cultural camps)
- Incorporation of youth leaders and volunteers to support implementation
- Partnership with other organizations/ professionals (schools, other youth programs, tribal organizations, cultural departments, counselors)
- Email/Phone call recruitment systems

# Implementation Challenges

- Some felt overextended on programming
- Recruitment and retention was challenging for many
- Summer was difficult to get youth engaged to start lessons
- Curriculum implementation conflicted with some major events
- Too many worksheets!! Worksheets felt like homework
- Lower student engagement on worksheet lessons
- Youth wanted more sexual health information
- Getting youth off the computers or phones after research activities; mixed age groups were difficult
- Digital Stories were a learning experience for most!
- Parent Engagement was minimal
- Technology can be challenging in some areas

# Implementation Opportunities

- Create adaptations for handout activities
- Improve recruitment and timelining of curriculum
- Incorporate more resources like hotlines/ text lines
- Strengthen sexual health lessons with handouts, supplemental teaching
- Look for ways to engage parents via parent lessons or Q&A
- More sharing across sites to exchange learning and innovations

# Curriculum Update

Unit	Lessons	Adult Preparation Topics Covered	Needs Assessment Topics Covered
Unit 1. Introducing We R Native Program and Website	1. We R Native Introduction 2. Media Literacy: Is We R Native a Reliable Resource?	<ul style="list-style-type: none"> <li>• Healthy Life Skills</li> <li>• Parent Child Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Positive Peer Role Model</li> <li>• Connection to Culture/Community</li> </ul>
Unit 2. I Strengthen My Nation	3. Drugs and Alcohol Research and Report 4. Ask Auntie	<ul style="list-style-type: none"> <li>• Positive Adolescent Development</li> <li>• Healthy Life Skills</li> <li>• Parent Child Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Smoking</li> <li>• Marijuana Use</li> </ul>
Unit 3. Native VOICES	5. Native VOICES Video 6. Healthy Relationships, Personal Rules and Consent	<ul style="list-style-type: none"> <li>• Healthy Relationships</li> <li>• Healthy Life Skills</li> <li>• Positive Adolescent Development</li> <li>• Parent Child Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Dating and Relationships</li> <li>• Sex</li> <li>• Forced Sex</li> </ul>
Unit 4. We Are Connected	7. We Need You Here. 8. Stand Up. Stand Strong.	<ul style="list-style-type: none"> <li>• Healthy Life Skills</li> <li>• Healthy Relationships</li> <li>• Parent Child Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Suicide</li> <li>• Depression</li> <li>• Bullying</li> <li>• Positive Peer Role Models</li> </ul>
Unit 5. Make a Difference	9. Make a Difference in Your Community 10. Make a Plan for Your Community	<ul style="list-style-type: none"> <li>• Healthy Relationships</li> <li>• Healthy Life Skills</li> <li>• Education and Employment Preparation</li> <li>• Parent Child Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li>• All Topics</li> </ul>

# Updates and Adaptations

**Lesson 1:** My Vision for the Future- can be done as a drawing to incorporate: My Life, My Relationships, My Culture, My Impact

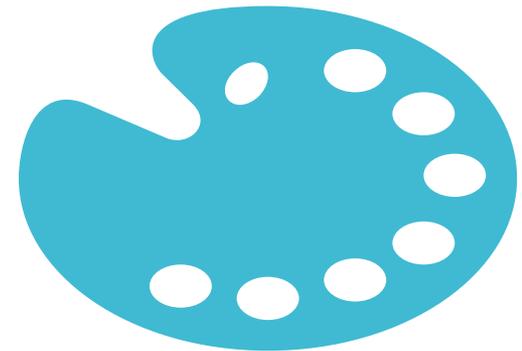
**Lesson 3:** Shifted worksheet to a text messaging role play

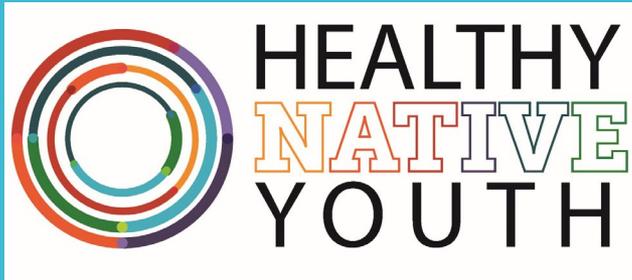
**Lesson 4:** Ask Auntie Worksheet – added mini-role play

**Lesson 5:** Shift Native VOICES video worksheet to a gallery walk

**Lesson 7:** Shift worksheet to poster presentation & shift “We need you here” sign to video or snap chat

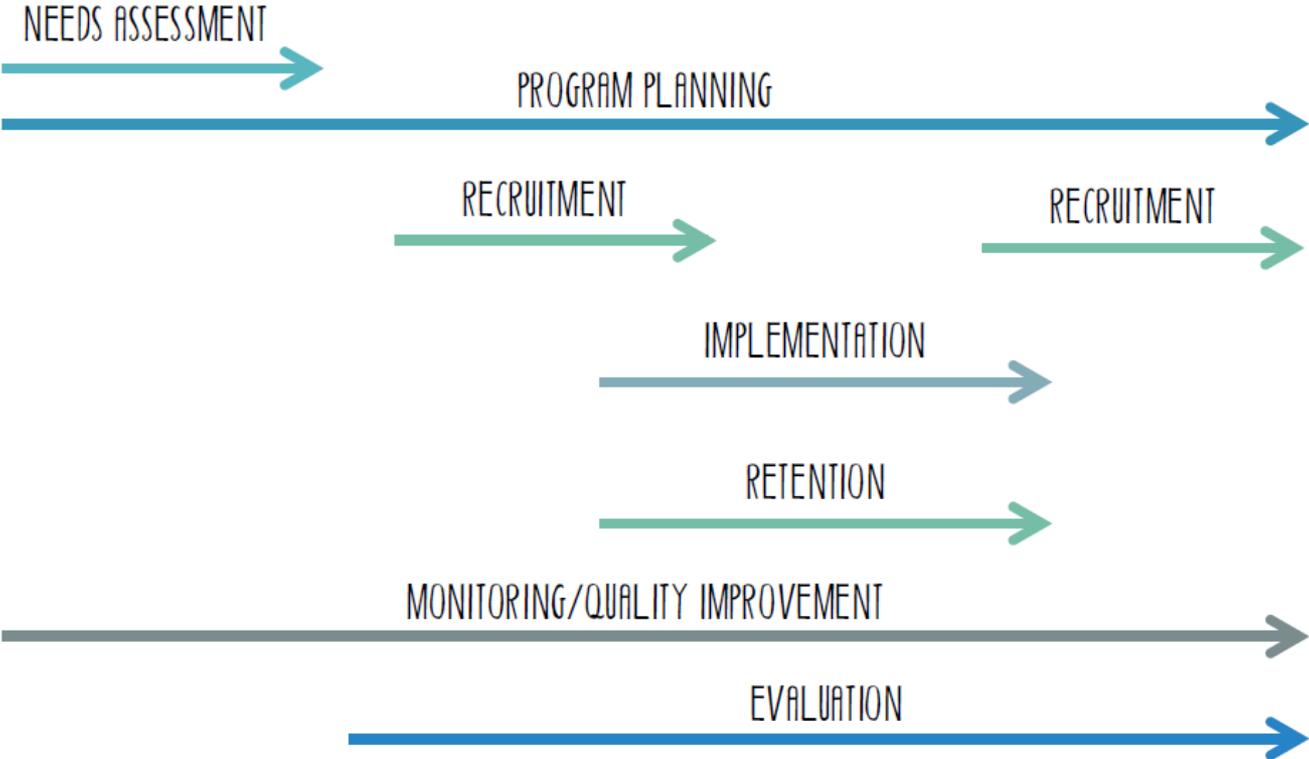
**Lesson 8:** Shift Bullying Research Guide to PSA, Role Play or Mini-Presentation





# Implementation Planning & Making Adaptations

# PROGRAM IMPLEMENTATION TIMELINE



What have  
been your  
most  
effective  
methods for  
recruiting  
youth?

- Some options:
  - Social Media
  - Recruitment through partnerships with other programs
  - Using incentives
  - Captive audiences (school based programs)
  - Snowball recruitment
  - Incorporating programming into existing after-school services
  - Flyers and posters
  - Food or incentives

# Why Recruitment Matters

- Sets the tone for your program
- First opportunity to learn about your students and their families or community
- First opportunity to make a good impression
- Ensures program success
- Helps meet your grant or evaluation recruitments
- Provides the number of students needed for activities in class

# Recruitment Planning

## Youth Programs include:

- Needs Assessment
- Program Development/ Planning
- Recruitment
- Implementation
- Retention
- Program Monitoring/ Quality Improvement
- Evaluation

## Recruitment Planning Tips

- Have Fun
- Add Dedicated Recruitment Time to Your Timeline
- Use Several Methods
- Track and Monitor Your Process for QI
- Make Improvements to Your Processes

# Recruitment & Retention Planning

## YOUTH RECRUITMENT GOAL

How many youth would you like to recruit to participate in each session next year? Go for over-recruitment!

## PAST PERFORMANCE

What recruitment/retention methods have worked best for you in past programs?

## RECRUITMENT STRATEGY

Identify recruitment methods to spread the word about your programming broadly as well as methods to target specific youth.

Broad Recruitment Methods

Targeted Outreach Methods

## PARTNERSHIPS

What partnerships in your community can help support recruitment/ retention efforts?

# Recruitment Planning and Tracking

## Broad Recruitment/ Outreach

Date	Site/Location	Recruitment Method	# of Contacts	Follow Up Tasks	Progress/ Notes
10/8/18	East School	Drop of flyers for PTA Meeting	35 flyers	Check in with Parent Liaison	Check back in 2 weeks to enroll
10/13/18	Health Fair @ Clinic	Tabling, mini-presentation at lunch	150 people	Follow up Email to interested students/ parents	35 parents wanted more information about enrollment

## Targeted Recruitment/ Outreach

Date	Site/Location	Recruitment Method	# of Contacts	Follow Up Tasks	Progress/ Notes
10/9/18	Q After-School Program	Presentation to After-School Program Students	15 youth	Send additional flyers/ permission slips for parents	Check back in 2 weeks to enroll
10/10/18	West School	Presentation to Parent/Teacher Association	10 parents	Email enrolled students/parents	Enrolled 9 students for Cohort 1

# Implementation Planning

## MAJOR DATES

Brainstorm possible start and end dates for your program, then identify key evaluation dates, important community events to work around (pow wows, home coming, etc.), and other dates to avoid (holidays, school closures, etc.).

<p>Program Start Dates (start as early as you can)</p>	<p>Program End Dates (give yourself a few extra make up dates)</p>	<p>Evaluation Dates (plan for pre- and post- evaluation)</p>	<p>Important Community Events (plan around community-wide gatherings)</p>	<p>Additional Dates to Consider (consider other dates to plan around)</p>

## PROGRAM IMPLEMENTATION TIMELINE

Think ahead! What do you need to plan ahead for in each season of implementation?

FALL

SPRING

SUMMER

# Quality Improvement

## PROGRAM STRENGTHS

What went well last year? How can you repeat your program successes in the next year of programming?

## PROGRAM CHALLENGES

What challenges did you face in the last year that you can work around or prevent this year?

## PROGRAM OPPORTUNITIES

What new ideas you would like to try this year?

# Making Adaptations



## Pause

- Adding sessions or content
- Changing session order
- Changing timing on session or activities



## Play

- Tailoring for relevance
- Making more interactive
- Updating statistics or information that is out of date



## Stop

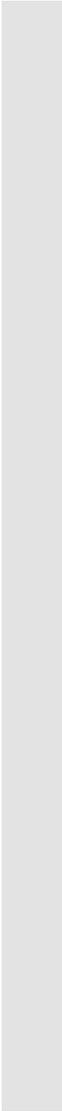
- Changing a core component of the curriculum
- Deleting sessions
- Turning interactive activities into lectures
- Changing Materials

## Pedagogical/ Instructional Methods:

Large Group, Small Group, Mini-Lecture, Brainstorm, Individual Work, Reflection, Worksheets, Research, Role Play, Demonstrations, Videos, Values Clarification, Social Media Sharing, Cultural Teachings

# Core Components

- **Pedagogical**
  - Role plays, small groups, large group, individual work
- **Content**
  - Topics discussed or covered
- **Program Structure**
  - # of sessions
  - Length of sessions
  - # of students
  - Order of sessions
- **Audience**
  - Intended audience (Native Youth)
  - Age range



What did you learn  
today?