

LOLLIPOP TEST

Child Name: _____

IDENTIFICATION OF COLORS

Stimulus: Card 1

Instructions: "This is a picture of lollipops. Look, they are all different colors."

1. "Show me the **red** lollipop." _____ (of 1)

(If child does not respond, point to the red lollipop and say:
"This is the red lollipop." Do not give further help on this section

2. "Show me the **green** lollipop." _____ (of 1)

3. "Show me the **orange** lollipop." _____ (of 1)

4. Point to the **blue** lollipop. "What color is this lollipop." _____ (of 1)

5. Point to the **brown** lollipop. "What color is this lollipop." _____ (of 1)

6. Point to the **yellow** lollipop. "What color is this lollipop." _____ (of 1)

IDENTIFICATION OF SHAPES

Stimulus: Card 2

Instructions: "Look at these different shapes."

7. "Show me the **circle**." _____ (of 1)
(If child does not respond, point to the circle and say:
"This is the circle." Do not give further help on this section)
8. "Show me the **rectangle**." _____ (of 1)
9. "Show me the **cross**." _____ (of 1)
10. Point to the **triangle**. "What shape is this?" _____ (of 1)
11. Point to the **square**. "What shape is this?" _____ (of 1)

COPYING SHAPES

Stimulus: Circle, Cross and Square Pages

Instructions: Place a pencil in front of the child.

"See this circle here? Draw a circle like this one. Draw it here."

NOTE THAT THE CHILD GETS TWO ATTEMPTS TO GET IT CORRECT

Note which hand the child used

Child held pencil with **left** hand: _____

Child held pencil with **right** hand: _____

Child held pencil with **both** hands: _____

Child **alternated** use of hands: _____

Child did not use pincer grasp: _____

Circle: _____ (of 2)

2 or 0

Cross: _____ (of 2)

2 or 0

Square: _____ (of 2)

2 or 0

PICTURE DESCRIPTION

Stimulus: Card 3

Instructions: "Look at this picture."

1. "Tell me all about this picture."
"What's happening in this picture."
"Can you tell me more about the picture."

Scoring:
If child identified "kitties"
or "cats", score 1 point.

If child identifies "mama
cat and kitties", score 2
points.

Score one additional point
(max up to 5) for each
additional concept the child
mentions.

Total number of points: _____ (of 1-5)

2. "Show me the kitty that is on **top**." _____ (of 1)
3. "Show me the kitty that is **inside** something." _____ (of 1)
4. "Show me the kitty that is on the **left** side." _____ (of 2) 2 or 0
5. "Show me the kitty that is **underneath**." _____ (of 2) 2 or 0

POSITION AND SPATIAL RECOGNITION

Stimulus: Card 4

Instructions: "See these lollipops? They are all red, aren't they?"

6. "Show me which lollipop is the **biggest**." _____ (of 1)
7. "Show me which lollipop is the **smallest**." _____ (of 1)
8. "Show me which lollipop is the **first**." _____ (of 1)
9. "Show me which lollipop is the **last**." _____ (of 1)
10. "Show me which lollipop is in the **middle**." _____ (of 2) 2 or 0

IDENTIFICATION OF NUMBERS

Stimulus: Card 5

Instructions: "Look at this page of numbers."

1. "Show me the number 5." _____ (of 1)
2. "Show me the number 4." _____ (of 1)
3. "Show me the number 7." _____ (of 1)
4. "Show me the number 9." _____ (of 1)
5. Point to number 3. "What number is this?" _____ (of 1)
6. Point to number 6. "What number is this?" _____ (of 1)
7. Point to number 2. "What number is this?" _____ (of 1)
8. Point to number 8. "What number is this?" _____ (of 1)
9. "Tell me how old you are." _____ (of 1)
(If child does not know, ask him to hold up how many fingers old he is. Ask him to count his fingers.)

COUNTING

Stimulus: Card 6

Instructions: "Look at the lollipops on this page."

10. Point to **Box A**. "Count the **red** lollipops in this box for me." _____ (of 1)
11. Point to **Box B**. "Count the **yellow** lollipops in this box for me." _____ (of 1)
12. Point again to **Box B**.
"If we add one more **yellow** lollipop, how many would there be?" _____ (of 2)
13. Point to **Box C**. "Count the **green** lollipops in this box for me." _____ (of 2)
14. Point to **Box D**. "Count the **orange** lollipops in this box for me." _____ (of 2)

Scoring
2 or 0
1 or 0

IDENTIFICATION OF LETTERS

Stimulus: Card 7

Instructions: "Look at the letters on this page."

1. "Show me the letter **B**." _____ (of 1)
2. "Show me the letter **L**." _____ (of 1)
3. "Show me the letter **C**." _____ (of 1)
4. "Show me the letter **P**." _____ (of 1)
5. "Show me the letter **F**." _____ (of 1)
6. Point to letter **M**. "What letter is this?" _____ (of 1)
7. Point to letter **E**. "What letter is this?" _____ (of 1)
8. Point to letter **S**. "What letter is this?" _____ (of 1)
9. Point to letter **D**. "What letter is this?" _____ (of 1)
10. Point to letter **H**. "What letter is this?" _____ (of 1)

WRITING

Stimulus: Blank paper

Instructions: "I'm going to ask you to draw some letters for me."

11. "Can you write the letter **A** for me?" _____ (of 1)
12. "Can you write the letter **B** for me?" _____ (of 1)
13. "Can you write the letter **C** for me?" _____ (of 1)
14. "Can you write or print your name?" _____ (of 1-2 or 5)

Scoring for writing name:

One point for each of the first two letters.

or

Five points for complete name, if recognizable.

reversals okay
lowercase okay

C. LOLLIPOP TEST

1. Colors and Shapes Score:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Which hand did the child use when copying shapes?

- ☐ Left hand
- ☐ Right hand
- ☐ Both hands
- ☐ Alternated use of hands

2. Picture Description and Position, Spatial Recognition Score:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Picture description:

3. Identification of Numbers and Counting Score:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

4. Identification of Letters and Writing Score:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20