



Parenting Interactions with Children

Checklist of Observations Linked to Outcomes

INSTRUCTIONS: Look closely to see behaviors in a quiet parent. Frequency is more important than complexity, but complexity often includes several examples.

SCORING: 0 "Absent"—no behavior observed
 1 "Barely"—brief, minor, or emerging behavior
 2 "Clearly"—definite, strong, or frequent behavior



ENCOURAGEMENT

Active support of exploration, effort, skills, initiative, curiosity, creativity, and play

#	Parent . . .	Observation guidelines	Absent	Barely	Clearly
1	waits for child's response after making a suggestion	Parent pauses after saying something the child could do <i>and</i> waits for child to answer or do something, whether child actually responds or not.	0	1	2
2	encourages child to handle toys	Parent offers toys or says positive things when child shows obvious interest in toys. (Does not include preventing children from mouthing toys.)	0	1	2
3	supports child in making choices	Parent allows child to choose activity or toy <i>and</i> gets involved with activity or toy child chooses.	0	1	2
4	supports child in doing things on his or her own	Parent shows enthusiasm for things child tries to do without help, lets child choose how things are done, <i>and</i> lets child try to do things before offering help or suggestions. Parent can be engaged in activities child does "on his/her own."	0	1	2
5	verbally encourages child's efforts	Parent shows verbal enthusiasm, offers positive comments, <i>or</i> makes suggestions about child's activity.	0	1	2
6	offers suggestions to help child	Parent gives hints or makes comments to make things <i>easier</i> for child without interfering with child's play.	0	1	2
7	shows enthusiasm about what child is doing	Parent makes positive statements, claps hands, or shows other clear positive response to what child is <i>doing</i> , including quiet enthusiasm such as patting child, nodding, smiling, or asking child questions about activities.	0	1	2

COMMENTS:

Encouragement total: