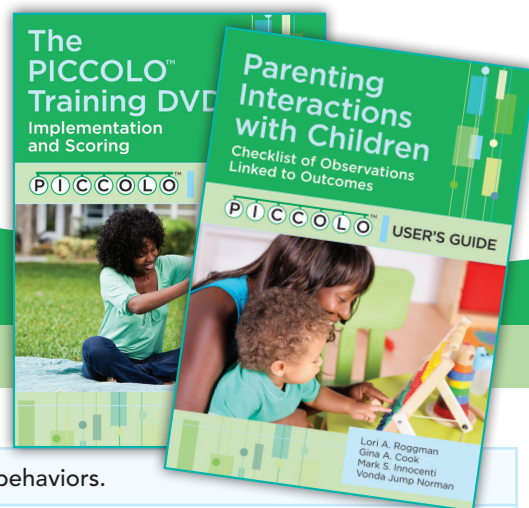




AT A GLANCE



Type of tool	Observational tool to assess supportive parenting behaviors.
Areas assessed	4 parent behavior areas—Affection, Responsiveness, Encouragement, Teaching.
Who conducts it	Home visitor, parent educator, early interventionist, early childhood teacher, infant mental health practitioner, social worker, nurse, and parents (self-assessment).
Where it is conducted	In homes or other settings where parents and children are served.
When it is conducted	No required administration times. Can be used at program entry, throughout the year, and at program exit.
Age range of children	10–47 months. Additional research being conducted with infants 4–10 months and children 4–6 years.
Number of items	29 items, organized in 4 domains.
Sample item	Item: Parent speaks in a warm tone of voice Observation guidelines: Parent's voice is positive in tone and may show enthusiasm or tenderness. A parent who speaks little but very warmly should be coded highly. Scores: 0 = "absent"—no behavior observed 1 = "barely"—brief, minor, or emerging behavior 2 = "clearly"—definite, strong, or frequent behavior
Time to complete	10 minutes for observation.
Time to score	1–2 minutes.
Scores provided	Each item is rated with a value of 0 (absent), 1 (barely), or 2 (clearly). Final score for each domain is a sum of individual item scores. A total of 4 domain scores provided.
Languages available	English (paper forms) and Spanish (photocopiable from User's Guide).
Training	Recommended DVD with 1-hour training presentation and 14 videos for scoring practice (available for purchase). In-person training also available through Brookes on Location (www.brookesonlocation.com).
Research sample	More than 4,500 video observations of more than 2,000 families with diverse socio-economic and ethnic backgrounds.
Reliability	Inter-rater reliability: 0.77. Scale reliability: 0.78.
Validity	Content validity: Parenting behaviors rated 2.58 on importance scale of 0–3 Construct validity: $r=0.62$ Predictive validity: $r=0.19$ – 0.24 at age 3; $r=0.23$ – 0.25 at age 5 (overall child development)
Years in Development	9 years.